

Instructor Isaac Hale

UNIVERSITY OF CALIFORNIA - DAVIS

Summer Session 1 2017
POL 002 (001) 53748

Student Evaluation of Teaching



Enrollment 24
% responding 70

	5	4	3	2	1				
	5 %	4 %	3 %	2 %	1 %	\bar{x}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	9 53%	7 41%	1 6%	0 0%	0 0%	4.5	0.6	5.0	17
UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below	5 36%	0 0%	4 29%	2 14%	3 21%	3.1	1.6	3.0	14
Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F	6 38%	7 44%	2 13%	1 6%	0 0%	4.1	0.9	4.0	16
Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low	4 24%	8 47%	3 18%	2 12%	0 0%	3.8	0.9	4.0	17
Please indicate the overall teaching effectiveness of the instructor. (excellent very good satisfactory fair poor)	11 65%	5 29%	1 6%	0 0%	0 0%	4.6	0.6	5.0	17
Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	14 82%	3 18%	0 0%	0 0%	0 0%	4.8	0.4	5.0	17
Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	14 82%	2 12%	1 6%	0 0%	0 0%	4.8	0.5	5.0	17
Instructor's availability for consultation.	12 75%	4 25%	0 0%	0 0%	0 0%	4.8	0.4	5.0	16
Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	12 71%	3 18%	2 12%	0 0%	0 0%	4.6	0.7	5.0	17
Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	12 71%	3 18%	1 6%	1 6%	0 0%	4.5	0.8	5.0	17
Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	11 65%	3 18%	3 18%	0 0%	0 0%	4.5	0.8	5.0	17
Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	9 53%	7 41%	1 6%	0 0%	0 0%	4.5	0.6	5.0	17
Fairness and impartiality of grading.	11 65%	4 24%	2 12%	0 0%	0 0%	4.5	0.7	5.0	17
Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	8 53%	4 27%	3 20%	0 0%	0 0%	4.3	0.8	5.0	15

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

He was always very prepared. He made the class really fun and interesting with a lot of real world examples. You could also really tell that he was very fanatic about the course.

I liked how he would take the time to address any questions we had. He would also try to make the class as engaging as possible and make it more relatable and understandable.

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

He was very good at starting discussions and the ability to stimulate them as well.

Always open to discussing something more in depth. If there was not enough class time, he would tell the student he would look into an answer and get back to them after class or if possible office hours.

Instructor's availability for consultation.

Discussion on Thursday was very helpful, especially for the essay material.

He was always available for them. If we couldn't make his office hours, he told us to email him.

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Overall very good! There were sometimes when I was a little confused about absolutes used and there were examples that contradicted that, but overall instruction was very clear.

I learn better when slides are posted and I can just print them out and write on them during class instead of struggling to copy down my notes. Reason being is because I like writing side notes to help me further understands the material.

Also, something else that I find helpful is when instructors give a preview of the readings; an idea of what us students will be diving to. It makes the readings more of an appeal (super personal opinion).

powerpoint slides were great. blackboard was too new to write on effectively so it was hard to read. we ended up having to deal with it because we couldn't

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

He always used a lot of real world examples and they were always super interesting.

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

All the assignments that I had to do I felt very right on the course topic and I enjoyed completing them as well.

Fairness and impartiality of grading.

He's a very fair grader.

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

i liked that we had weekly quizzes because it helped to make sure we were understanding the material correctly instead of it all being tested one or two times throughout the course.

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Summer Session 1 2017	7/28/2017 12:00 AM	53748	POL	002	001	24	70